



STRATEGIC PLAN: GOALS AND OBJECTIVES

Goals	Values	Objectives
Goal 1: The content of the teacher training programs will be of high quality in terms of currency and relevancy;	<i>focus on results; knowledge; skills; attitude; faith in God; honesty; integrity; indigenous knowledge; assessment; planning; highest standard; professionalism; punctuality; staff competence; continuous improvement; feedback; hard work; diligence; trainee records</i>	<p><i>1.1. The courses and programs at VITE are aligned with new Curriculum from CDU;</i></p> <p><i>1.2. Training for the new curriculum (VNCS) is rolled out to schools;</i></p> <p><i>1.3. A course in leadership and management is developed and offered for all trainees;</i></p> <p><i>1.4. A pathway from In-service Unit to the pre-service is created;</i></p> <p><i>1.5. A national teacher training policy framework is in place to guide teacher recruitment, training and PD;</i></p> <p><i>1.6. A research department is established to inform the teacher training program;</i></p> <p><i>1.7. Teachers and managers are qualified to teach and manage the TVET in schools programs;</i></p> <p><i>1.8. Training for ECCE teachers is provided;</i></p> <p><i>1.9. The degree in teaching qualification is offered at VITE to support the need in senior secondary schools;</i></p>
Goal 2: Access to the training programs will be equitable, and the services will be inclusive and supportive for all;	<i>equity; fairness; indigenous knowledge; people focus; compassion; customer service; safety; welfare; information; communication; schools focus; inclusivity; empowerment; respect; diversity</i>	<p><i>2.1. The selection process at VITE supports the governments new policy direction for teacher intake, as well as the Inclusive Education Policy;</i></p> <p><i>2.2. Clear and relevant communication between VITE and stakeholders is established;</i></p> <p><i>2.3. Infrastructure at VITE is in place to accommodate the new teacher training programs;</i></p> <p><i>2.4. ICT services is developed to meet the current technology demands and online teacher training delivery;</i></p> <p><i>2.5. A policy is in place to ensure a safe study and living environment for all trainees and campus users;</i></p>
Goal 3: The management and finance system of the institute will be effective and supportive of all aspects of its mission;	<i>team; leadership; planning; strategies; structures; systems; policies, processes; transparency; culture (institutional); professionalism; sustainability (human, environment, finance)</i>	<p><i>3.1. The Institute management and administrative processes is strengthen to deliver the new curriculum and new teacher policy standards;</i></p> <p><i>3.2. A quality management system (QMS) is in place to ensure quality service and quality output is maintained;</i></p> <p><i>3.3. Institute assets are properly managed and maintained;</i></p> <p><i>3.4. A stronger and robust financial system is in place to ensure efficient financial management;</i></p> <p><i>3.5. A clear human resource plan is in place.</i></p>